

Cover Page & Required Narratives

Superintendent of Schools

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ARP ESSER Point of Contact

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Ext

Required Narratives

How does the LEA plan to use funds to implement prevention and mitigation strategies in order to continuously and safely operate schools for in-person learning?

* Lee County Schools plans to fully operate schools during the 2021-22 school year with in-person learning every day at all sites. Details about our district's plan to return to in-person learning can be found on our district Homepage at <https://www.lee.k12.al.us>.

Lee County Schools has organized our response to the impacts of COVID-19 based on the needs of our students according to the following three phases:

Relief: Give schools urgent resources so that they can provide effective instruction and supports at scale during the pandemic (e.g., moving to one to one devices and providing internet hotspots for students without access)

Recovery: Provide extra investments to help students and schools respond to the needs created by the prolonged crisis as we return to in-school operations (e.g., instructional supports, mental health services)

Rebuilding: Redesign the system to focus on nurturing the whole child, balancing cognitive with socio-emotional skill development, and ensuring that all children have access to the conditions and resources that enhance learning and development.

In tandem with other funding sources, ARP ESSER funding will be a critical component in supporting these response and recovery efforts. Moreover, ARP ESSER funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent Centers for Disease Control and Prevention (CDC) guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning.

How will the LEA ensure that the evidence-based interventions will address the academic impact of lost instructional time and ensure that those interventions respond to the academic, social, emotional, and mental health needs of all students including underrepresented student subgroups (each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care) and those who are particularly impacted disproportionately by the COVID-19 pandemic?

* Lee County Schools is committed to the success of all students and to overcoming systemic barriers to success for traditionally marginalized groups of students. As such, Lee County Schools has made a consistent and persistent effort to conduct equity audits through system-wide data meetings which are found in the Lee County Schools Strategic Plan. The LCS Annual Report on the strategic plan reflects the reporting of the data and what action steps are in place to close the achievement gap for these groups. Administrators from the district office work hand in hand in modeling district data which, in turn, is presented at schools with school-specific data.

How will the LEA comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a)?

The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the ESSER III program.

* Lee County Schools will use ARP ESSER funds and comply to Section 427 by ensuring students with barriers have equitable access to, and participation in, its federally-assisted programs by:

1. Ensuring all students have access to instructional support services and materials regardless of gender, race, national origin, color, disability, or age.
2. Ensuring all students demonstrating a need have access to mental health and wellness support services coordinated by the district's federally-funded Mental Health Coordinator regardless of gender, race, national origin, color, disability, or age. The Mental Health Coordinator will also coordinate efforts to support our low-income families/special needs/ESL population. Time will be allocated for her to work with these families to ensure communication between home and school with constant conversations through web-based visits, phone calls, emails etc. addressing safety issues, supporting living conditions, attendance, interpreters, meeting IEP requirements, etc. We will ensure that no student will be denied participation based on gender, race, national origin, color, disability or age.
3. Ensuring all students and teachers have access to technology initiatives (e.g., 1 to 1 devices) regardless of gender, race, national origin, color, disability or age.
4. Ensuring all ARP ESSER funds will be used in response to COVID-19 in cleaning the schools and installing sanitation equipment and we will ensure that no student or teacher will be denied access in participation based on gender, race, national origin, color, disability, or age.

How will the LEA actively monitor their allocations, conduct interim audits to ensure an appropriate application of funds, collect and manage data elements required to be reported, and report this information to the community?

* The CSFO and Assistant Superintendent, who serves as the Federal Program Director Supervisor, will actively monitor ARP ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Federal Programs Coordinator will collect and manage all required data elements by developing processes for coordinating relevant program directors and supervisors in the collection of required data elements. Reporting requirements will be met by posting ARP ESSER information on the Lee County Schools public district Homepage for public comment. The Assistant Superintendents of Maintenance and Elementary Assistant Superintendent, with the Federal Programs Coordinator, will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ARP ESSER grant applications. The Chief Financial Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. The Federal Programs Coordinator will assist in additional responsibilities which include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Assistant Superintendents will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. LCS will also employ a full-time bookkeeper and a contracted bookkeeper administrative assistant to complete managerial tasks related to the ARP ESSER grant. Another administrative assistant will be contracted to help when needed. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Lee County Schools will update the procedures for ensuring compliance if necessary.

How will the LEA meaningfully engage with families and communities throughout the life of the ARP ESSER and other relief funds?

* Lee County Schools will maintain the federal programs section from the district website. The ARP ESSER section will keep all stakeholders informed of the progress of ARP ESSER funding plans and programs. The site information includes phone and contact information for stakeholders to address comments related to ESSER funding, programs, and reporting. Stakeholders will also be notified of any public meetings that address the use of ESSER funds.

Provide the URL for the LEA Return-to-Instruction Plan.

* <https://www.lee.k12.al.us/Page/1>

LEA Reservation to Address Loss of Instructional Time

LEAs must reserve at least 20 percent of funds to address loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For this reservation of funds, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Extended Day Programs
3. Comprehensive After-School Programs
4. Extended School Year Programs
5. Other – See Intervention box E for more details.

| Budget Amount & Details for Interventions | | Amount |
|---|---|---------------------|
| <input checked="" type="checkbox"/> | Intervention A (Summer Learning & Summer Enrichment Programs) | 1,139,017.00 |
| <input type="checkbox"/> | Intervention B (Extended Day Programs) | 0.00 |
| <input checked="" type="checkbox"/> | Intervention C (Comprehensive After-School Programs) | 1,814,017.00 |
| <input checked="" type="checkbox"/> | Intervention D (Extended School Year Programs) | 100,000.00 |
| <input checked="" type="checkbox"/> | Intervention E (Other) Contract Tutoring Services | 2,074,325.00 |
| Total Cost: | | 5,127,359.00 |

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Enrichment Camps during the Summer of 2024 (Note: ESSER II funds will fund 2022 and 2023). The camps will run for two weeks for four days a week. Subjects to be covered are science, technology, mathematics, and reading. We will purchase general supplies pencils, notebooks, copy paper, poster board, notebooks, student reading materials, to effectively run the program. Transportation will be provided. In order to coordinate summer school programs, Lee County Schools will contract with current employee for off contract services. Total cost: \$1,139,017.00

9130 - [010,011,101] (Salaries) \$758,830.00 | 9130 - [200-299] (Benefits) \$190,660 | (Total Cost) \$949,490.00 (145 teachers)

9130 - 411 (Materials and Supplies) \$11,847

4188-161 (Salaries) \$118,600.00 | 4188 - [200-299] (Benefits) \$23,780.00 | (Total Cost) \$142,380 (54 bus drivers)

4188-300 (Purchased Services) \$35,300.00

Intervention B (Extended Day Programs)

Provide the following information for Intervention B (Extended Day Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

N/A

Intervention C (Comprehensive After-School Programs)

Provide the following information for Intervention C (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)

3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be used to provide comprehensive after-school programs in all 14 schools. These programs will be provided for the 2021, 2022, 2023 school years. After-school programs will operate Monday through Thursday and on Saturdays. Subjects to be covered are science, technology, mathematics, and reading. We will purchase general supplies pencils, notebooks, copy paper, poster board, notebooks, and student reading materials in order to effectively run the program. Transportation will be provided. Total cost: \$1,814,017.00

9130 - [010,011,101] (Salaries) \$628,570.00 | 9130 - [200-299] (Benefits) \$133,330.00 | (Total Cost) \$761,900.00 (84 teachers six per school)

9130 - 411 (Materials and Supplies) \$50,777.00

4188 - 161 (Salaries) \$576,545.00 | 4188 - [200-299] (Benefits) \$116,415.00 | (Total Cost) \$692,960.00 (54 bus drivers three per school)

4188 - 391 (Purchased Services) \$308,380.00

Intervention D (Extended School Year Programs)

Provide the following information for Intervention D (Extended School Year Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will provide Lee County Schools with an ESY after school and summer program for students pursuing Alternate Achievement Standards (AAS) and whose IEP teams determine they can benefit based on individual needs. The program will be held at all 14 schools. Fourteen certified special education teachers will teach the program. ESY services will be provided at the schools for which students are zoned and will include individualized instruction in academic subjects and/or related services (such as Speech, OT, PT, behavior). Approximately 14 special education teachers will provide ESY services. These services will end by September 30, 2024.

Total # of Teachers = 14 per year

9130 - 011 (Salaries) \$79,920.00 | 9130 [200-299] (Benefits) \$20,080.00 | (Total Cost) \$100,000.00

Intervention E (Other)

Provide the following information for Intervention E (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

By providing High-Dose Tutoring (Contract Tutors) the district can utilize the contract tutors to work with individual students or small groups and can more effectively address the loss of instructional time.- Lee County School will offer purchased service contracts to 16 certified retired or certified elementary teachers. Each elementary school will add two additional tutors to join the intervention/enrichment tutoring team. Each school has a 45 minute block in their master schedule where students are provided Tier 2/3 services. These services take place Monday through Thursday in each elementary school. Contract tutors will use materials and supplies already purchased by the LEA.

1100 - 010 /018 (Salaries) \$1,657,800.00 | 1100 [200-299] (Benefits) \$416,525.00 | (Total Cost) \$2,074,325.00

) FTE

4. Remaining ARP ESSER Fund Uses

The remaining LEA funds after the LEA Reservation to Address Loss of Instructional Time can be used for a wide range of activities to address needs arising from the COVID-19 pandemic. Please refer to the allowable uses document in the Document Library for more guidance.

| Budget Amount & Details for Additional Uses (Include Name for Other Categories) | | Amount |
|---|--|----------------------|
| <input checked="" type="checkbox"/> | Category 1 (Personnel) | 425,000.00 |
| <input checked="" type="checkbox"/> | Category 2 (Technology & Online Subscriptions) | 5,338,500.00 |
| <input checked="" type="checkbox"/> | Category 3 (Facility Improvements) | 7,208,098.00 |
| <input checked="" type="checkbox"/> | Category 4 (Professional Development) | 732,600.00 |
| <input checked="" type="checkbox"/> | Category 5 (Curriculum Materials & Assessments) | 1,000,000.00 |
| <input checked="" type="checkbox"/> | Category 6 (Parent & Family Engagement Activities) | 210,000.00 |
| <input checked="" type="checkbox"/> | Category 7 (Other) Nurses | 493,460.00 |
| <input checked="" type="checkbox"/> | Category 8 (Other) Mental Health Services | 960,000.00 |
| <input checked="" type="checkbox"/> | Category 9 (Other) Transportation | 40,000.00 |
| <input checked="" type="checkbox"/> | Category 10 (Other) College and Career Ready | 489,025.00 |
| <input type="checkbox"/> | Category 11 (Other) | 0.00 |
| <input type="checkbox"/> | Category 12 (Other) | 0.00 |
| <input checked="" type="checkbox"/> | Administrative Costs (must be reasonable and necessary) | 216,030.00 |
| <input type="checkbox"/> | Indirect Costs (maximum amount is the unrestricted rate) | 0.00 |
| Total Cost: | | 17,112,713.00 |

Category 1 (Personnel)

Provide the following information for Category 1 (Personnel):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example #1:

ARP ESSER funds will be used to employ two system-wide EL teachers (2.0 FTE) for the 2021-2022 and 2022-2023 school years to assist with the consistent increase of EL students within the district. In addition to working with students, the EL teachers will work with classroom teachers to ensure appropriate instructional strategies are implemented. (See job description in Related Documents section.)

Total cost: \$550,880.00 | 1100 - [010-199] (Salaries) \$354,450.00 | 1100 - [200-299] (Benefits) \$196,430.00

Example #2:

ARP ESSER funds will be used to employ certified teachers and paraprofessionals for the 2021-2022 and 2022-2023 school years to assist with closing the achievement gap of students within the district. The following list identifies the number of teachers and paraprofessionals at each school: School A - 2 Paraprofessionals (2.0 FTE); School B - 1 Teacher (1.0 FTE) & 1 Paraprofessional (1.0 FTE). (See job description in Related Documents section.)

Total cost: \$417,813.00 | 1100 - [010-199] (Salaries) \$321,123.00 | 1100 - [200-299] (Benefits) \$96,690.00

ARP ESSER funds will be used to employ a system-wide EL teacher (1.0 FTE) for the 2021- 2022 and 2022- 2023 school years to assist with a growing population number of EL students within Lee County Schools (112% increase over the past five years). The EL teacher will also assist general education teachers with strategies to ensure appropriate strategies are implemented (see job description in Related documents section). ARP ESSER funds will be used to employ a resource teacher at Loachapoka High School (1.0 FTE) for the 2021-22, 2022-23, and 2022-24 school years to assist with at-risk students (see job description in Related documents section).

1100 - 010 (Salaries) \$339,660.00 | 1100 - [200-299] (Benefits) \$85,340.00 | (Total Cost) \$425,000.00

Category 2 (Technology & Online Subscriptions)

Provide the following information for Category 2 (Technology & Online Subscriptions):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase Chromebooks, Chromebook carts, document cameras, and touch screen panels to increase academic technology usage and improve student achievement. ARP ESSER funds will also purchase a subscription to ABC (all subscriptions will expire prior to September 30, 2024).
Total Cost: \$432,158.00 | 1100 - [300-399] (Software License) \$30,000.00 | 1100 - [400-499] (Technology) \$402,158.00

ARP ESSER Funds will be used to purchase chromebooks, cases, chargers, document cameras, touch screen panels, and insurance to increase technology usage and improve student achievement. ARP ESSER funds will all also be used to purchase subscriptions to STAR, MyON, Freckle, eDoctrina, Reading A to Z, and My Science. Subscription purchases will be made prior to September 30, 2024 and will expire by September 30, 2024 . Total cost: \$5,338,500.00

1100 - [411,495] (Technology) \$5,053,500.00 | 1100-414 (Technology) \$285,000.00

Category 3 (Facility Improvements)

Provide the following information for Category 3 (Facility Improvements):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to replace 3 air conditioner units at ABC Elementary School, install 2 new air conditioner units at EFG Middle School, and repair 1 air conditioner unit at IJK High School. All services will be completed by June 2024. Total Cost: \$55,500.00
7200 - [500-599] (Capitalized Units) \$18,500.00 | 3200 - [400-499] (Non-Capitalized Units and Supplies for Repairs) \$37,000.00

HVAC Systems - ARP ESSER funds will be used to add 3 gym HVAC units that clean and sanitize the indoor air quality to accommodate increased numbers allowed in indoor athletic events at Beulah High School, Sanford Middle, Smiths Station Junior High. All services will be completed by September 30, 2024.

3200 - 704 (Other Objects) \$600,000.00

Ventilation Units -ARP ESSER funds will used to purchase 14 overhead UV ventilation units (stationary ventilation equipment) that will be installed in high-traffic areas in all 14 Lee County Schools. All services will be completed by September 2024.

3200 - 704 (Other Objects) \$252,500.00

ARP ESSER funds will used to replace flooring in the following elementary schools. Carpet that holds bacteria is being replaced with vinyl plank that mimics wood grain flooring. Beauregard Elementary School, Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School, West Smiths Station Elementary School, South Smiths Station Elementary School, and Wacoochee Elementary School. Upgraded flooring allows sanitizer to be applied directly to the surface. All services will be completed by September 2024.

3200 - 349 (Purchased Services) \$100,000.00 | 3200 - 704 (Other Objects) \$500,000.00 | (Total Cost) \$600,000.00

ARP ESSER funds will be used to replace flooring in each of the following schools' media centers: Beauregard Elementary School, Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School , West Smiths Station Elementary School, South Smiths Station Elementary School, Wacoochee Elementary School, Sanford Middle School, Smiths Station Junior High, Smiths Station High School, Smiths Station Freshman Center, Loachapoka High School, Beauregard High School, Beulah High School. Total cost: \$560,000

3200 - 349 (Purchased Services) \$100,000.00 | 3200 - 704 (Other Objects) \$460,000.00

ARP ESSER funds will be used to replace porous furniture in media centers and common areas with furniture that can be sanitized and disinfected. Purchases will be made for all 14 schools and the remaining 6 district sites. The funds will be spent by September 30, 2024. Total cost: \$730,000.00

2220 - 491 (Materials and Supplies) \$100,000.00 | 2310 - 492 (Materials and Supplies) \$630,000.00

ARP ESSER funds will be used to replace roofs, windows, doors, that have been impacted from leaks in the following schools: The following schools will receive roofs Beula Elementary, Beulah High School, and Beauregard Elementary. There will be windows and doors replaced in all fourteen Lee Count Schools. All services will be completed by September 30, 2024.

3200 - 349 (Purchased Services) \$100,000.00 | 3200 - 704 (Other Objects) \$2,775,358.00 | (Total Cost) \$2,875,358.000

Outdoor Academic Areas- ARP ESSER funds will be used to provide covered area, tables, and benches for outdoor, open air classroom and outdoor seating for academics at the following schools for learning and teaching in an open-air setting: Beauregard Elementary School, Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School, West Smiths Station Elementary School, South Smiths Station Elementary School, and Wacoochee Elementary School.

3200 - 349 (Purchased Services) \$10,000.00 | 3200 - 704 (Other Objects) \$47,000.00 | (Total Cost) \$57,000.00

PPE- ARP ESSER funds will be used to provide masks to students and employees. These masks will be purchased through September 30, 2024.

3400 - 442 (Materials and Supplies) \$204,000.00

ARP ESSER funds will be used to purchase Oliver Machines. The machines are used to seal school lunches in order to transport meals in order for students to eat in individual classrooms. These machines will be purchased for all 14 schools which include Beauregard Elementary School, Beulah Elementary School, Loachapoka Elementary School, East Smiths Station Elementary School, West Smiths Station Elementary School, South Smiths Station Elementary School, Wacoochee Elementary School, Sanford Middle School, Smiths Station Junior High School, Smiths Station High School, Freshman Center, Loachapoka High School, Beauregard High School, and Beulah High School. These funds will be spent by September 30, 2024.

3200 - 495 (Materials and Supplies) \$20,850.00

Kitchen Sanitation- ARP ESSER funds will be used to clean and sanitize all 14 schools kitchen hoods and equipment.

3400 - 349 (Purchased Services) \$108,000.00

Other Sanitation- ARP ESSER funds will be used to provide stipends to custodians at all 14 sites for outside contract hours for compensation to clean outside of the normal school day and for events. These services be completed by September 2024.

3200 - 171 (Salaries) \$574,139.00 | 3200 - [200-299] (Benefits) \$115,861.00 | (Total Cost) \$690,000.00

Disinfectants/Cleaning Supplies- ARP ESSER funds will be used to purchase disinfectants and cleaners for all Lee County sites. Various disinfectants, cleaners, and supplies (e.g., vinyl gloves) will be provided to custodial staff and employees to assist in the mitigation of the virus over three years. Trash bags will also be purchased for all 14 school sites for three years because of students eating in classrooms instead of one central cafeteria location.

3200 - 441 (Materials and Supplies) \$411,390.00

Floor Scrubbers- ARP ESSER funds will be allocated to purchase automated floor scrubbers for all 14 schools. Funds will be spent by September 30,2024.

3200 - 493 (Materials and Supplies) \$99,000.00

Category 3 Total Cost: \$7,208,098.00

Category 4 (Professional Development)

Provide the following information for Category 4 (Professional Development):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to provide ongoing, high quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas.

- Consultants: Our mathematics adoption textbook company (ABC Company) will provide high quality professional development in October 2021 and December 2021 to all teachers within the LEA to prepare them for the COS adoption.

Total Cost: \$14,000.00 | 2215 - [300-399] (Consultants) \$14,000

- Stipends: Teachers and other instructional support staff will be provided a stipend to participate in professional development that is outside of their contracted hours during the Spring of 2022. Total Cost: \$19,230.00 | 2215 - [010-199] (Stipends) \$11,456.00 | 2215 - [200-299] (Benefits) \$7,774.00

[Cont.]

- Substitutes: Teachers will work collaboratively during the school day to develop curriculum maps and common formative assessments once a quarter for the 2022-2023 school year for a total of 4 days. Our LEA uses ABC Company for subs, so all subs are contractual, and no benefits are provided. Total Cost: \$18,000.00 | 2215 - [300-399] (Contract for Subs) \$18,000

- Materials and Supplies: General supplies will be needed for all professional development sessions to include but not limited to chart paper, easels, paper, notebooks, pens, pencils, markers, colored pencils, etc. Total Cost: \$3,400.00 | 2215 - [400-499] (Supplies & Materials) \$3,400.00

[Cont.]

- Conference Attendance: 6 Teachers & 2 Administrators will attend the MEGA Conference (Mobile, AL) in July 2022 to be provided professional development from the ALSDE to support student achievement. Travel costs will include hotel, per diem, and mileage. Total Cost: \$22,000.00 | 2215 - [600-899] (Registration) \$4,000.00 | 2215 - [300-399] (Travel) \$18,000.00

Instructional PD- ARP ESSER funds will be used to provide ongoing, high-quality professional development for administrators, teachers, and other instructional staff that support increased student achievement in all core subject areas. Teachers will be provided stipends to attend LETRS from Sopris Learning. This professional learning will be completed off contracted time such as after school. Reading coaches, math coaches, technology coaches, general education teachers, and special education teachers will work after contracted hours to develop pacing guides, ACT questions and common assessments for all grade levels and subject areas. All monies will be spent by September 30, 2024. Total cost: \$687,600.00

2215 - 192 (Salaries) \$359,640.00 | 2215 - [200-299] (Benefits) \$90,360.00 | (Total Stipend Cost) \$450,000.00

2215 - 623 (Registration Fees) \$100,000.00 These funds will be for all fifteen coaches, three technology coaches, 14 special education department heads, 40 administrators, 18 counselors and approximately fifty general education teachers to attend MEGA and or other conferences pertaining to the area.

2215 - 382 (Travel Expenses) \$127,600.00 These funds are for mileage, hotel, and meals.

2215 - 412 (Materials and Supplies) \$10,000.00 Professional materials such as Number Talks and Phonemic Awareness materials will be purchased for turnaround training.

Nursing PD- ARP ESSER funds will be used to provide professional development to Lee County School nurses. Monies will be spent by September 30, 2024. Total cost: \$45,000.00

2140 - 623 (Registration Fees) \$10,000.00 Registration for state conference or MEGA for 15 nurses.

2140 - 382 (Travel Expenses) \$30,000.00 Hotel, Mileage, food

2140 - 412 (Materials and Supplies) \$5,000.00 This will be for professional materials to maintain licenses.

Category 4 Total Cost: \$732,600.00

Category 5 (Curriculum Materials & Assessments)

Provide the following information for Category 5 (Curriculum Materials & Assessments):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase assessment supplies and materials to help provide real time data to increase student achievement. These will include actual assessments and general supplies. All services will be purchased by the end of the 2021-2022 school year.

Total Cost: \$8,791.00 | 2130 - [400-499] (Assessment Supplies & Materials) \$8,791.00

ARP ESSER funds will be used to purchase ELA textbooks for Grades k-12. Lee County Schools will adopt and purchase from the approved textbook committee. The textbooks will be from the evidenced base selection list from ARI. All monies will be spent by September 30, 2024.

1100 - 421 (Materials and Supplies) \$1,000,000.00

Category 6 (Parent & Family Engagement Activities)

Provide the following information for Category 6 (Parent & Family Engagement Activities):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to purchase family handouts and resources for our Family Literacy Night in 2021 and 2022. The resources will include ELA and Math manipulatives and supplies needed to create family activities.

Total Cost: \$4,500.00 | 2190 - [400-499] (Supplies and Materials) \$4,500.00

ARP ESSER funds will be used to purchase family handouts and resources for school academic events. The money will be spent by September 30, 2024. These resources will include ELA, Science, and math manipulatives and supplies to create family activities.

2190 - 419 (Materials and Supplies) \$210,000.00

Category 7 (Other)

Provide the following information for Category 7 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be allocated to purchase nursing supplies (e.g., thermometers, ice machines, gloves) for all 14 schools, equipment for nursing stations, and purification systems for all 14 schools' isolation rooms. Monies will also be allocated for stipends for outside contract hours to assist with school events. The money will be spent by September 30, 2024. Total cost: \$493,460.00

2140 - 489 (Materials and Supplies) \$174,460.00

2140 - 489 (Equipment) \$54,000.00

3200 - 704 (Isolation Rooms) \$25,000.00 | 3200 - 349 (Purchased Services) \$10,000.00 | (Total Isolation Room Cost) \$35,000.00

2140 - 121 (Salaries) \$183,816.00 | 2140 - [200-299] (Benefits) \$46,184.00 | (Total Stipend Cost) \$230,000.00

Category 8 (Other)

Provide the following information for Category 8 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)

- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be allocated to contract with multiple mental health service providers. Monies will be spent by September 30, 2024.

2170 - 311 [Purchased Services] \$960,000.00

Lee County will contract with East Alabama Mental Health as well as up to six more local mental health service providers. These agencies will provide school based therapy at the local school to individual students and their families. This therapy will take place in an one-one to setting focusing on social skills as well as suicide prevention.

Category 9 (Other)

Provide the following information for Category 9 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Transportation- ARP ESSER funds will be allocated to install 4 HVAC units on four school buses that need airconditioning. Monies will be spent by September 30, 2024.

4170 - 459 [Materials and Supplies] \$40,000.00

Category 10 (Other)

Provide the following information for Category 10 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

College and Career Readiness- ARP ESSER funds will be allocated for higher institution tuition and textbooks for approximately 140 students in order to increase access to dual enrollment opportunities. The end date for this service is September 30, 2024. These students will be selected by counselor referrals. Lee County Schools will also provide ACT self-paced course for all tenth graders as well as assist students with ACT National Testing. Total cost: \$489,025.00

1100 - 354 (Dual Enrollment Costs) \$107,425.00

1100 - 411 (ACT Course Fees/National Testing Fees) \$381,600.00

Category 11 (Other)

Provide the following information for Category 11 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Category 12 (Other)

Provide the following information for Category 12 (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Administrative Costs

Program Administration must be reasonable and necessary in order to manage the federal grant in a compliant and effective manner.

*

The LEA is utilizing grant funds for administrative costs. ▼

Provide a summary of how the grant program will be administered, including the title of the staff responsible for the grant administration, the FTE(s), and other funding sources (if applicable) that will contribute to administrative staff salaries/benefits. Additionally, the description must include all estimated costs, match the administrative costs dollar amount listed above, and include the Function and Object codes associated with the charge.

The CSFO and Assistant Superintendent, who serves as the Federal Program Director Supervisor, will actively monitor ARP ESSER grant allocations and prepare program budgets, schedules, and budget amendments to ensure compliance with statutory requirements. Additionally, the Federal Programs Coordinator will collect and manage all required data elements by developing processes for coordinating relevant program directors and supervisors in the collection of required data elements. Reporting requirements will be met by posting ARP ESSER information on the Lee County Schools public district Homepage for public comment. The Assistant Superintendents of Maintenance and Elementary Assistant Superintendent, and Federal Programs Coordinator will audit all purchases prior to the obligation of funds to ensure funds are expended as approved in the ARP ESSER grant applications. The Chief Financial Officer will audit expenditures prior to requesting grant reimbursements and maintain documentation necessary for year-end audit reporting. The Federal Programs Coordinator will assist in additional responsibilities which include developing systems for assuring compliance with program requirements, monitoring program activities for progress and compliance, and evaluating program results against stated objectives. The Assistant Superintendents will also develop program goals in collaboration with district and school leaders, teachers, and other stakeholders. LCS will also employ a full-time fiscal bookkeeper and a contracted bookkeeper to complete managerial tasks related to the ARP ESSER grant. Another fiscal bookkeeper will be contracted to help when needed. Upon clarification of required monitoring, auditing, and reporting elements at the state and federal levels, Lee County Schools will update the procedures for ensuring compliance if necessary.

Fiscal Bookkeeper 1 FTE

Fiscal Bookkeeper Training Contract

6310 - 133 (Salaries) \$180,010.00 | 6310 - [200-299] (Benefits) \$36,020.00 | (Total Cost) \$216,030.00

Indirect Costs

Indirect Costs represent the expenses of doing business that are not readily identified with the ARP ESSER but are necessary for the general operation of the organization and the conduct of activities it performs. These costs must be reasonable and necessary, and LEAs can use the unrestricted indirect cost rate for calculation.

* The LEA is not utilizing grant funds for indirect costs. ▼

0.00 % - Unrestricted Indirect Cost Rate for LEA

\$0.00

Maximum Indirect Cost amount for the ARP ESSER Fund









Function/Object Code used on the Budget Grid

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

| Related Documents | | |
|--|--|--|
| | Type | Document |
|   | Job Descriptions for ALL Federally Paid Personnel (attach as 1 document) | ARP ESSER Job Descriptions |
|   | "Other" Intervention Evidence-based Documentation | Other |
|   | Supporting Documentation #1 | |
|   | Supporting Documentation #2 | |

Checklist Description ([Collapse All](#) [Expand All](#))

| | |
|---|-----------------|
| <input type="checkbox"/> 1. Allocations 1. Review the ARP ESSER allocation for the LEA. | <div>OK ▼</div> |
| <input type="checkbox"/> 2. Assurances 1. Did the LEA Superintendent check the box on the LEA Superintendent Assurance Confirmation Page? | <div>OK ▼</div> |
| <input type="checkbox"/> 3. Cover Page & Required Narratives 1. Did the LEA include the name of the Superintendent of Schools? 2. Did the LEA include the contact information for the ARP Point of Contact? 3. Did the LEA answer all the required narratives? | <div>OK ▼</div> |
| <input type="checkbox"/> 4. Budget Grid 1. Did the LEA allocate all ARP ESSER funds on the budget grid? 2. Did the LEA allocate all ARP ESSER funds on the budget details page? | <div>OK ▼</div> |
| <input type="checkbox"/> 5. LEA Reservation to Address Loss of Instructional Time 1. Did the LEA allocate at least 20% of the total ARP ESSER allocation in this section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? 7. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | <div>OK ▼</div> |
| <input type="checkbox"/> 6. Remaining ARP ESSER Fund Uses 1. Did the LEA allocate all remaining funds not allocated in the LEA Reservation to Address Loss of Instructional Time section? 2. Do the expenditures in the narratives match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted category? 6. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | <div>OK ▼</div> |
| <input type="checkbox"/> 7. Administrative Costs 1. Did the LEA select if they will be using ARP ESSER funds for administrative costs? If the LEA selected yes, then... 2. Do the expenditures in the narrative match the budget grid? 3. Are the expenditures allowable under the ARP? 4. Are the expenditures reasonable, necessary, and allocable? 5. Did the LEA provide a summary of how the grant will be administered including the number of staff and FTE(s)? 6. Did the LEA provide a description with a full breakdown by Function and Object codes for each expenditure? | <div>OK ▼</div> |
| <input type="checkbox"/> 8. Indirect Costs 1. Did the LEA select if they will be using ARP ESSER funds for indirect costs? | <div>OK ▼</div> |

If the LEA selected yes, then...

2. Did the LEA include the Unrestricted Indirect Cost rate?
3. Did the LEA budget less than or equal to the Unrestricted Indirect Cost rate amount?
4. Did the LEA include the Function and Object code?
5. Does the budgeted amount match the budget grid?



9. Related Documents

OK ▼

1. Did the LEA upload all required documentation including job descriptions for federally paid personnel?

ARP ESSER State Reserve Allocation to Address Loss of Instructional Time

The ALSDE is providing a State Reserve allocation to LEAs to address the loss of instructional time through the implementation of evidence-based interventions and ensure that those interventions respond to students' social, emotional, and academic needs and address the disproportionate impact of COVID-19 on underrepresented student subgroups.

For the ARP ESSER State Reserve Allocation, the following interventions are allowable:

1. Summer Learning & Summer Enrichment Programs
2. Comprehensive After-School Programs
3. Other – See Intervention box C for more details.

Required Narratives

Provide a description of the evidence-based program(s) (including partnerships with community-based organizations) the LEA has selected to use with the ARP ESSER State Reserve, and how the LEA will address the disproportionate impact of COVID-19 on certain groups of students, including each major racial and ethnic group, children from low-income families, children with disabilities, English Learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care.

* All seven Lee County Elementary Schools will host summer reading programs and a comprehensive after school program. Lee county schools will use these funds to layer onto existing programs and initiatives. Teachers will be targeting foundational skills that are necessary to become a successful reader for students in grades k-3. Summer reading camps will focus on phonemic awareness, reading fluency, and comprehension. The goal is to serve grades k-3 and not just improve reading skills but hopefully instill a love for reading. Students in grades 4-6 will also engage in a unique mathematical learning community. Students will learn why studying math is important and how students can use what they learn to pursue careers in Science, Technology, Engineering, and Mathematics (STEM). Lee County will partner with AMSTI AU , Auburn University, Lee County County Reading Association /League and Lee County Sheriff's, Beauregard, Beulah Loachapoka, and Smiths Station Parks and Recreation Departments , to help develop the well rounded summer programs . The after school programs will focus on each student's specific deficiency in reading and math and address these deficiencies through the use of evidenced reading programs such as Sonday System and Envision Mathematics Intervention.

The specific student groups named in this application have been and remain a focus of Lee County Schools attention and resources. We are clear about the ongoing and historic disproportionality and the impact of inequity and how this pandemic has exacerbated these issues. Specific students experiencing a disability, English Language Aquisition, Homelessness or foster care must first be afforded efforts available to the same supports as all students. However, , Lee County Schools recognizes that there are and will be instances where these priorities alone will not be sufficient to address the unique needs that arise for a student's disability or personal situation. After school tutoring will consult with IEP and IELP teams in making academic data driven decisions on what skills will be addressed during tutoring.

Indicate the data sources the LEA used to identify the students most in need of the program(s) and the extent to which the LEA will evaluate the impact of the program(s).

* Lee County Schools reviewed the following data sources to identify students most in need: STAR DATA, Chronic Absenteeism Reports, Participation from Zooms and work assignments for virtual students , credits earned from the software program Edgenuity, audits, IEPs, and RTI plans. The schools will meet with parents to discuss the important of after school

tutoring and assure the parents that transportation will be provided. Lee County Schools will evaluate the effectiveness of the program by analyzing the aforementioned data throughout the year.

Using the allocation from the ARP ESSER State Reserve, explain how the LEA will identify and engage

- 1) students who have missed the most in-person instruction during the 2019-2020 and 2020-2021 school years; and
- 2) students who did not consistently participate in remote instruction when offered during school building closures.

* Lee County Schools kept attendance from the 2019-2020 school year during the shutdown period. Also, for students who did not have wifi access, packets were made for those students. Lee County Schools provided live instruction during the 2020-2021 school year for full time virtual students. Those virtual teachers recorded attendance by counting students present when the students attended ZOOM classes. Local assessments as well as STAR was given to those students to monitor progress. Those students who did not consistently participate in remote instruction were identified in teacher audits and those students have been identified for the 2021-2022 school year. The central office uses a computer software named EdDoctrina and those students will be closely monitored and those students will be a priority for after school tutoring.

| Budget Amount & Details for Interventions | | Amount |
|---|---|---------------------|
| <input checked="" type="checkbox"/> | Intervention A (Summer Learning & Summer Enrichment Programs) | 240,983.00 |
| <input checked="" type="checkbox"/> | Intervention B (Comprehensive After-School Programs) | 240,983.00 |
| <input checked="" type="checkbox"/> | Intervention C (Other) | |
| | Contract Tutoring | 1,225,675.00 |
| Total Cost: | | 1,707,641.00 |

Intervention A (Summer Learning & Summer Enrichment Programs)

Provide the following information for Intervention A (Summer Learning & Summer Enrichment Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

Example:

ARP ESSER funds will be used to host a Summer Enrichment Camp during the Summer of 2023. The camp will run for two weeks for four days a week. Subjects to be covered are science, technology, engineering, mathematics and reading. We will purchase general supplies such as pencils, notebooks, glue, color pencils, copy paper, etc. to effectively run the program. We will also purchase ELA & Math manipulatives to help improve student achievement. Additionally, we will purchase an online subscription to XYZ Company for the duration of the summer program to assist our participating EL students with the curriculum (See attached job description). Total cost: \$109,030.00

[Cont.]

9130 - [010-199] (Salaries) \$54,450.00 | 9130 - [200-299] (Benefits) \$11,430.00
 9130 - [400-499] (Materials and Supplies) \$2,800.00 | 9130 - [400-499] (Software) \$20,000.00
 4120 - [010-199] (Bus Driver Salaries) \$12,500.00 | 4120 - [200-299] (Bus Driver Benefits) \$3,200.00
 4120 - [300-399] (Mileage for Buses) \$4,650.00

ARP ESSER funds will be used to host Summer Enrichment camps during the summer of 2022, 2023, 2024. The camp will run for two weeks for four days a week. The focus of summer enrichment will be STEAM. Students will engage in a learning experienced immersed in Science, Technology, Engineering, Arts, and Mathematics Lee County Schools will purchase materials and supplies that are STEM focused to effectively operate the program.

9130 - 311 (Purchased Services) \$240,983.00 These purchased service contracts will be agreements with local businesses to provide enriching activities such as SPICER'S Music, West Art Studio, Thompson Drama etc.

Intervention B (Comprehensive After-School Programs)

Provide the following information for Intervention B (Comprehensive After-School Programs):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

ARP ESSER funds will be budgeted for comprehensive after-school programs and Saturday school in all 14 Lee County Schools. The after-school programs will run for 1.5 hours Monday through Thursday and Saturday School will run from 8 to 11:30 a.m. These programs will start September 2021 and end September 30, 2024. Total cost: \$240,983.00

9130 - 010 / 18(Salaries) \$82,745.00 | 9130 - [200-299] (Benefits) \$17,649.00 | (Total Cost) \$100,394.00 ZERO FTEs 84 teachers

9130 - 411 (Materials and Supplies) \$5,060.00 Materials will be provided such as paper, journals, pencils, calculators etc. Reading materials such as Scholastic and math materials such as Envision will be provided.

4188 - 161 (Salaries) \$77,681.00 | 4188 - [200-299] (Benefits) \$15,652.00 | (Total Cost) \$93,333.00 (28 bus drivers two per school)

4188 - 391 (Purchased Services) \$42,196.00

Intervention C (Other)

Provide the following information for Intervention C (Other):

- 1) Brief description and timeline for each service (service must end by 9/30/2024)
- 2) Number of employees and FTE(s) (if applicable)
- 3) Itemized Budget using Function & Object codes (must match Budget Grid)

NOTE: If an LEA chooses to use the "Other" intervention option, the LEA must attach documentation in the Related Documents section that shows that the Intervention is evidence-based (Tier I | Tier II | Tier III | Tier IV).

We will address k-3 learning loss and literacy through the use of contract tutors. These tutors push in and pull out small groups four days a week for up to 19.5 hours during the school day and teach phonemic awareness, phonics, fluency, and comprehension. These tutors teach the evidenced based program SONDAY SYSTEM to small groups providing Tier III and IV instruction. High-Dose Tutoring (Contract Tutors)- Lee County School will offer purchased service contracts to 38 certified retired or certified teachers. Each secondary school will add one tutor who will provide students with Tier 2/3 services. These services take place Monday through Thursday in each school. These programs will end September 30, 2024.

1100 - 010/ 18 (Salaries) \$979,560.00 | 1100 - [200-299] (Benefits) \$246,115.00 | (Total Cost) \$1,225,675.00









Zero FTEs

SYSTEM PLAN ITEMS RELATED BY FISCAL RESOURCE

[Expand All](#) [Collapse All](#)

There are currently no Goal or Action Step items associated with this Grant.

* = Required

| Related Documents | | |
|--|--|--|
| | Type | Document |
|   | Job Descriptions for ALL Federally Paid Personnel (attach as 1 document) | <u>ARP ESSER Job Descriptions</u> |
|   | "Other" Intervention Evidence-based Documentation | <u>"Other" Intervention Evidence-Based Documentation</u> |
|   | Supporting Documentation #1 | <u>SONDAY CONTRACT TUTORS</u> |
|   | Supporting Documentation #2 | |

Checklist Description ([Collapse All](#) [Expand All](#))

| | |
|--|------|
| <input type="checkbox"/> 1. Allocations | OK ▼ |
| 1. Review the ARP ESSER State Reserve allocation for the LEA. | |
| <input type="checkbox"/> 2. Required Narratives | OK ▼ |
| 1. Did the LEA answer all the required narratives? | |
| <input type="checkbox"/> 3. Budget Grid | OK ▼ |
| 1. Did the LEA allocate all ARP ESSER State Reserve funds on the budget grid? | |
| 2. Did the LEA allocate all ARP ESSER State Reserve funds on the budget details page? | |
| <input type="checkbox"/> 4. ARP ESSER State Reserve Allocation | OK ▼ |
| 1. Do the expenditures in the narratives match the budget grid? | |
| 2. Are the expenditures allowable under the ARP? | |
| 3. Are the expenditures reasonable, necessary, and allocable? | |
| 4. Did the LEA provide a description, timeline and full breakdown by Function and Object codes for each budgeted intervention? | |
| 5. Did the LEA include the number of personnel and FTE(s) for federally funded personnel? | |
| 6. Did the LEA upload all evidence-based documentation if the "Other" intervention is being used? | |
| <input type="checkbox"/> 5. Related Documents | OK ▼ |
| 1. Did the LEA upload all required documentation including job descriptions for federally paid personnel? | |